**Course Outcome with Course Title for the subject Education (Semester wise):-**

**Semester – I (CCF)**

1. **CC – 1 & CC – 2 (Introduction & Philosophical Foundation of Education)**

**• To understand the meaning, nature, scope and aims of education.**

**• To explain the factors of education and their interrelationship.**

**• To be acquainted with the concept of Child-Centricism and play-way in education**

1. **SEC – 1 (Communication Skill)**

**• To understand the basic elements of Communication**

**• To acquire Listening Skills**

**• To acquire Speaking Skills**

1. **IDC (Inclusive Education)**

**• Understand the meaning of Inclusion and exclusion**

**• Know the types of exclusion and their causes**

**• Know how to bring about inclusion in different spheres**

**Semester – II (CCF)**

1. **CC – 1 & CC - 2 (Psychological Foundation of Education)**

**• To understand the meaning of Psychology**

**• To be acquainted with it's different aspects.**

**• To know the patterns of different aspects of human development**

**• To relate this knowledge with education.**

**• To be acquainted with the cognitive approach of development**

**• To understand the process and factors of cognition.**

1. **SEC – 2 (Communication Skill)**

**• To understand the basic elements of Communication**

**• To acquire Listening Skills**

**• To acquire Speaking Skills**

1. **IDC (Inclusive Education)**

**• To understand the meaning of Inclusion and exclusion**

**• To know the types of exclusion and their causes**

**• To know how to bring about inclusion in different spheres**

**Semester – III (CBCS)**

1. **CC3/GE3 (Sociological Foundation of Education)**

**• To understand the relation between Sociology and Education, nature and scope of**

 **Sociology of education.**

**• To explain the concept of Social Groups and Socialization process.**

**• To enable the students to understand the concept of Social change and Social interaction in**

 **education**

**• To become aware of social Communication in Education**

1. **SEC-A1(Communication Skill)**

**• To understand the basic elements of Communication**

**• To acquire Listening Skills**

**• To acquire Speaking Skills**

**• To acquire Reading and Writing Skills**

1. **SEC-A2(Skill for Democratic Citizenship)**

**• To have an idea about their duties as citizens**

**• To understand their rights as citizens**

**• To have an idea about child violence and child rights**

**• To know about domestic violence and domestic rights**

**Semester – IV (CBCS)**

1. **CC4/GE4 (Inclusive Education)**

**• Understand the meaning of Inclusion and exclusion**

**• Know the types of exclusion and their causes**

**• Know how to bring about inclusion in different spheres**

1. **SEC- B1 (Teaching Skill)**

**• To know the basic concept of Teaching**

**• To know the Types of Teaching**

**• To understand the Skills of Teaching**

**• To learn the Concept of Learning Design (LD)**

1. **SEC–B2 (Life Skill Education)**

**• To understand the meaning of life skills.**

**• To be acquainted with the different types of life skills.**

**• To find the ways in which individual's personality can be built through the development of**

 **these life skills.**

**Semester – V (CBCS)**

1. **DSE–A1 (Peace and Value Education)**

**• To know the concept of peace education**

**• To understand peace and non-violence**

 **• To develop the concept of value education**

 **• To understand peace, value and conflict resolution**

1. **DSE–A2 (Educational Thought of Great Educators)**

**• To develop an understanding of educational ideas of Indian and Western Educators**

**• To understand pedagogical concepts given by Indian and Western educational thinkers**

1. **SEC-A1(Communication Skill)**

**• To understand the basic elements of Communication**

**• To acquire Listening Skills**

**• To acquire Speaking Skills**

**• To acquire Reading and Writing Skills**

1. **SEC-A2(Skill for Democratic Citizenship)**

**• Have an idea about their duties as citizens**

**• Have an idea about their rights as citizens**

**• Have an idea about child violence and child rights**

**• Have an idea about domestic violence and domestic rights**

**Semester – VI (CBCS)**

1. **DSE–B1 (Human Rights Education)**

**• To know the basic concept of human rights**

**• To know the role of United Nations and human rights**

**• To understand enforcement mechanism in India**

**• To know the role of advocacy groups**

1. **DSE–B2 (Women Education)**

**• To know the historical perspectives of Women Education**

**• To know the Policy Perspectives and Committees and Commissions on Women Education**

**• To know the role of Indian thinkers towards Women Education**

**• To identify major constraints of Women Education and Women Empowerment.**

1. **SEC- B1 (Teaching Skill)**

**• To know the basic concept of Teaching**

**• To know the Types of Teaching**

**• To understand the Skills of Teaching**

**• To learn the Concept of Learning Design (LD)**

1. **SEC–B2 (Life Skill Education)**

**• To understand the meaning of life skills.**

**• To be acquainted with the different types of life skills.**

**• To find the ways in which individual's personality can be built through the development of**

 **these life skills.**