



Department of Philosophy  
Saheed Anurup Chandra Mahavidyalaya

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**Department of Philosophy**

**Programme Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO)**

### **Program Outcome (PO)**

- PO1: Disciplinary Knowledge:** Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.
- PO2: Communication Skills:** Ability to express thoughts and ideas effectively and in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.
- PO3: Critical Thinking and Problem Solving:** Capability to apply analytic thought, critically evaluate practices, policies and theories by following scientific to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.
- PO4: Analytical Reasoning:** Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyse and synthesise data from a variety of sources; draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints.
- PO5: Cooperation/Team work:** Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.
- PO6: Self-directed Learning:** Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion.



**PO7: Moral and Ethics:** Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work.

**PO8: Lifelong Learning:** Ability to acquire knowledge and skills, including 'learning how to learn', that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of work place through knowledge/skill development/reskilling.

### Programme Specific Outcome (PSO)

**PSO-1:** Understanding the nature and basic concepts of Indian philosophy and as well as Western philosophy related to the area of Metaphysics, Epistemology. They also will be able to assess arguments and philosophical perspectives using critical reasoning and can also express complex thoughts logically & coherently.

**POS-2:** The students will be able to demonstrate understanding of major ethical theories and problems in the Western as well as Indian traditions. They also will be able to apply knowledge of ethical perspectives, theories & critical reasoning in practical life.

**POS-3:** This course provides the logical principles to make proper arguments. There different scientific methods are procedures are includes in this course. In another paper the students understand the nature of the psychology and all about our mind. And also discuss about the philosophy of religion.



**Course Outcomes and CO-PO-PSO Mappings**

**COURSE & PAPER:**

CC-1 INDIAN PHILOSOPHY-I:

***After completion of this Course, the Students will be able to:***

CO1:-Knowledge about the definition and division of Orthodox school and Heterodox schools of Indian Philosophy.

CO-2: Description of Carvaka Philosophy and gain knowledge about the Epistemology, Metaphysics, Ethics Materialism of Carvaka view.

CO-3: Description of the different concepts of Jaina Philosophy as well as the theory of reality and seven forms of judgements.

CO-4: Knowledge about the life and four noble truths as well as the various theories associated with Buddha Philosophy

**CO-PO-PSO Mapping for CC-1 INDIAN PHILOSOPHY-I:**

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem	Analytical Reasoning	Cooperation / Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning			
CO1	3	-	1	1	-	-	-	-	2	1	2
CO2	2	-	1	-	-	-	1	1	2	2	1
CO3	2	-	1	1	-	-	-	-	1	2	3
CO4	2	-	1	1	-	-	1	-	1	2	1
<b>AVG (CO Attainment Target Level)</b>	2.25	-	1	1	-	-	1	1	1.5	1.75	1.75



## COURSE & PAPER

CC-2 WESTERN PHILOSOPHY-

***After completion of this Course, the Students will be able to:***

CO1: Difference between various kinds of matter which are qualitative.

CO2: Air, which is constantly in motion, bring about the development of the universe.

CO3: All things are exchanged for fire and fire for all, according to Hiraclitus.

CO4: The universe is a naturalistic and scientific principles, without the aid of myths and anthropomorphic God.

### CO-PO-PSO Mapping for CC-2 WESTERN PHILOSOPHY

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self- directed Learning	Moral and Ethics	Lifelong Learning			
CO1	3	-	1	1	-	-	1	-	2	1	2
CO2	2	-	1	1	-	-	-	-	1	2	3
CO3	2	--	1	1	-	-	1	-	1	2	1
CO4	2	-	1	1	-	-	1	1	2	2	1
<b>AVG (CO Attainment Target Level)</b>	2.25	-	1	1	-	-	1	1	1.5	1.75	1.75



## COURSE & PAPER

CC-3 INDIAN PHILOSOPHY-II

***After completion of this Course, the Students will be able to:***

CO1: Description of Samkhya theory of cause and explanation of the dualistic view of Prakriti and Purusa.

CO2: Knowledge about the different Samadhi or meditation, as well as the eightfold path of discipline, Astanga Yoga which generates certain supra-normal power.

CO3: Able to know through explanation of the Prabhakara and Bhatta school and the theories associated with this school.

CO4: Description of Samkara's Vedanta school and the analysis of the concept of Brahma as the ultimate reality and the knowledge of Satta

### CO-PO-PSO Mapping for CC-3 INDIAN PHILOSOPHY-II:

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem	Analytical Reasoning	Cooperation / Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning			
CO1	3	-	1	1	-	-	-	-	2	1	2
CO2	2	-	1	-	-	-	1	1	1	2	1
CO3	2	-	1	1	-	-	-	-	2	2	1
CO4	2	-	1	1	-	-	1	-	1	2	2
<b>AVG (CO Attainment Target Level)</b>	2.25	-	1	1	-	-	1	1	1.5	1.75	1.5



## **COURSE & PAPER**

CC-4 WESTERN PHILOSOPHY-II

***After completion of this Course, the Students will be able to:***

CO1:LOCKE : Ideas will be increased i.e. innate ideas, the origin and formation of ideas, simple and complex ideas, substance, modes and relations, knowledge and its degrees, limits of knowledge, primary and secondary qualities, representative realism etc.

CO2: BERKELEY: Concept of abstract ideas. Criticism of Locke's distinction between primary and secondary qualities, Immaterialism, esse-est-percipi, role of God and also Differential thoughts between two philosophers.

CO3: HUME: Concept of ideas, causality and Scepticism. Impression and ideas, association of ideas, distinction between judgements concerning relations of ideas and judgements concerning matters of fact, and personal identity.

CO4: KANT: Know the cohesion of rationalism and empiricism, Conception of critical Philosophy, distinction between a priori and a posteriori Judgements, distinction between analytic and synthetic judgements. Synthetic a priori judgements, General problem of the Critique, Copernican Revolution in Philosophy, Transcendental Aesthetic: Space & time - Metaphysical & Transcendental expositions of the ideas of space & time.



**CO-PO-PSO Mapping foCC-4 WESTERN PHILOSOPHY-II:**

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
<b>COs</b>	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self- directed Learning	Moral and Ethics	Lifelong Learning			
<b>CO1</b>	3	-	1	1	-	-	1	-	1	2	2
<b>CO2</b>	2	-	1	1	-	-	-	-	2	1	2
<b>CO3</b>	2	-	1	1	-	-	1	-	2	2	1
<b>CO4</b>	2	-	1	1	-	-	1	1	1	2	1
<b>AVG (CO Attainment Target Level)</b>	2.25	-	1	1	-	-	1	1	1.5	1.75	1.5

**COURSE & PAPER**

CC-5 PHILOSOPHY-OF MIND

***After completion of this Course, the Students will be able to:***

C01: This course help students to understand themselves and others better and to solve, to a great extent, their own problems.

C02: Mutual understanding and respect will produce a society where peace and harmony will prevail.



C03: deferent types of learning method as Classical Conditioning Theory, Instrumental Conditioning Theory, Trial and Error Theory, Insight Theory.

C04: deference between Insight and Intelligence, and also measurement of Intelligence.

#### CO-PO-PSO Mapping for CC-5 PHILOSOPHY OF MIND

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self- directed Learning	Moral and Ethics	Lifelong Learning			
CO1	2	1	1	1	-	2	-	-	2	2	1
2	1	-	-	-	-	1	1	1	2	1	2
CO3	2	-	-	1	-	-	1	-	2	2	1
CO4	2	1	1	-	-	-	1	-	2	2	2
AVG (CO Attainment Target Level)	1.75	1	1	-	1	1.5	1	1	2	1.75	1.5





## COURSE & PAPER

### CC-6 SOCIAL & POLITICAL PHILOSOPHY-

***After completion of this Course, the Students will be able to:***

CO1: Acquaintance with the true nature of society also the relation between social and political philosophy.

CO2: Knowledge about the primary concepts like society, community, social group, various customs and laws of society, distinction between Institution, Association and habits.

CO3: Knowledge about the concept of social gradation, social class and cast system of ancient varnashrama Dharma, the social status as well as the inequalities in our society.

CO4: Acquaintance with the description of the manifold diversities in race, religion, language as well as the unity and the knowledge about the Political Philosophy, the meaning and nature of Secularism as well as the nature of Secularism in India.

### **CO-PO-PSO Mapping for CC-6 SOCIAL & POLITICAL PHILOSOPHY**

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning			
CO1	2	-	2	1	-	-	1	1	2	2	1
CO2	2	-	1	1	1	-	1	-	1	2	1
CO3	2	-	1	1	-	-	1	-	1	2	1
CO4	2	-	1	1	-	-	1	-	2	2	1
<b>AVG (CO Attainment Target Level)</b>	2	-	1.25	1	1	-	1	1	1.5	2	1



## COURSE & PAPER

### CC-7 PHILOSOPHY OF RELIGION

***After completion of this Course, the Students will be able to:***

CO1: Description about the nature as well as scope of Philosophy of Religion.

CO2: Enable them to analyze different doctrine of karma, rebirth or Janmantarabada and the theory of liberation.

CO3: Understand the meaning and concept of the Philosophical teachings of the Holy 'Quran'.

CO4: Knowledge about the different features of religion and can know the basic tenets of Christianity.

### CO-PO-PSO Mapping for CC-7 PHILOSOPHY OF RELIGION

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem	Analytical Reasoning	Cooperation / Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning			
CO1	2	-	1	1	-	1	2	-	2	2	1
CO2	2	-	1	1	-	1	1	1	2	1	2
CO3	2	-	1	1	-	-	1	-	2	1	2
CO4	3	-	1	1	-	-	1	-	1	2	1
<b>AVG (CO Attainment Target Level)</b>	2.25	-	1-	1	-	1	1.25	1	1.75	1.5	1.5



## COURSE & PAPER

CC-8 WESTERN LOGIC-1

***After completion of this Course, the Students will be able to:***

CO1: Symbolic Logic: value of symbols, Truth-Functions, Dagger and stroke functions; inter- definability of truth functions. Tautologous, Contradictory and Contingent Statement-Forms; The Paradoxes of Material Implication; The three Laws of Thought.

CO2. Testing Argument Form and Argument for validity by the Method of Truth table. And the Method of Resolution.

CO3. The Method of Deduction: How to prove the formal proof of validity and invalidity.

CO4. Formal Proof of Validity: Difference between Implicational Rules and the Rules of Replacement; Construction of Formal Proof of Validity by using nineteen rules; Proof of invalidity by assignment of truth-values.

### CO-PO-PSO Mapping for CC-8 WESTERN LOGIC-1

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem	Analytical Reasoning	Cooperation/ Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning			
CO1	2	1	3	3	-	-	-	-	2	1	2
CO2	2	-	3	3	-	-	-	-	2	2	1
CO3	2	-	2	2	-	-	-	-	2	1	2
CO4	2	-	2	2	-	-	-	-	2	1	1
<b>AVG (CO Attainment Target Level)</b>	2	1	2.5	2.5	-	-	-	-	2	1.25	1.5



## COURSE & PAPER

CC-9 WESTERN LOGIC-II

***After completion of this Course, the Students will be able to:***

CO1: Identify arguments in ordinary language, distinguish premises from conclusion, differentiate deductive arguments from inductive arguments and construct arguments of their own.

CO2: Detect mistake in reason, including both formal and informal fallacies.

CO3: Translate sentence from ordinary language into standard form of categorical proposition.

CO4: Translate ordinary language arguments into standard form categorical syllogism ,evaluate immediate inference and syllogism using the traditional square of opposition and Venn diagrams

### CO-PO-PSO Mapping CC-9 WESTERN LOGIC-II

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem	Analytical Reasoning	Cooperation/ Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning			
CO1	3	-	3	3	-	-	-	-	1	2	1
CO2	2	-	3	3	-	-	-	-	2	2	1
CO3	2	-	3	3	-	-	-	-	1	2	1
CO4	2	-	2	2	-	-	-	-	1	1	2
<b>AVG (CO Attainment Target Level)</b>	2.25	-	2.75	2.75	-	-	-	-	1.25	1.75	1.25



CC-10 WESTERN EPISTEMOLOGY AND METAPHYSICS

**After completion of this Course, the Students will be able to:**

CO-1 Learn about different theories of justification and how they are different.

CO-2 Describe significant aspect of one or more of the major epistemological traditions

CO-3 Increase their understanding about drawbacks of the famous theories of justification and experimental-based naturalistic approaches to epistemological issues.

CO-4 Investigate the foundations for knowledge, the scope of knowledge, meaning of how much can we know and how deep can we dig into our knowledge

**CO-PO-PSO Mapping for CC-10 WESTERN EPISTEMOLOGY AND METAPHYSICS**

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem	Analytical Reasoning	Cooperation / Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning			
CO1	2	-	2	2	-	-	-	-	2	1	2
CO2	2	-	2	2	-	-	-	-	1	2	2
CO3	2	1	2	2	-	-	-	-	1	1	2
CO4	2	-	-	3	-	-	-	-	2	2	1
<b>AVG (CO Attainment Target Level)</b>	2	1	1.5	2.25	-	-	-	-	1.5	1.5	1.75



CC-11 INDIAN LOGIC AND EPISTEMOLOGY

**After completion of this Course, the Students will be able to:**

CO1: Students will get knowledge about ultimate reality.

CO2: Students will get a clear picture Nyaya-Vaisesika philosophy.

CO3: Students will understand the similarities and dissimilarities between Nyaya and Vaisesika philosophy.

CO4: Students can understand in details about the four 'Pramana's in Nyaya philosophy.

**CO-PO-PSO Mapping for CC-11 INDIAN LOGIC AND EPISTEMOLOGY**

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self- directed Learning	Moral and Ethics	Lifelong Learning			
CO1	2	-	2	2	-	-	-	-	2	2	1
CO2	2	-	2	2	-	-	-	-	2	1	2
CO3	2	1	2	2	-	-	-	-	2	1	2
CO4	2	-	-	3	-	-	-	-	1	2	1
<b>AVG (CO Attainment Target Level)</b>	2	1	1.5	2.25	-	-	-	-	1.75	1.5	1.5



CC-12 INDIAN ETHICS

**After completion of this Course, the Students will be able to:**

CO1: Gain acknowledgement power, Presuppositions, Concept of Sthitaprañjna,

CO2: Karmayoga: Aware their root duty, (Gīta) Puruṣārthas and their interrelations.

CO3: Buddhist Ethics: Able to realize Buddhist Ethics i.e.Pancaśīla, Brahmavihārabhāvanā (Bauddha) Anubrata, Mahābrata, Ahimsā.

CO4: Jaina Ethics: After knowing Jaina Ethics, they can relate it in day to day life. Also the concepts of anubrata, mahābrata

**CO-PO-PSO Mapping for CC-12 INDIAN ETHICS**

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning			
CO1	2	-	1	1	-	2	3	1	2	2	1
CO2	2	-	1	1	-	2	3	1	2	2	1
CO3	2	-	1	1	-	1	1	-	1	2	1
CO4	2	-	1	1	-	1	1	-	1	2	2
<b>AVG (CO Attainment Target Level)</b>	2	-	1	1	-	1.5	2	1	1.5	2	1.25



CC-13 INDIAN LOGIC AND EPISTEMOLOGY

**After completion of this Course, the Students will be able to:**

CO1: Students will get knowledge about ultimate reality.

CO2: Students will get a clear picture Nyaya-Vaisesika philosophy.

CO3: Students will understand the similarities and dissimilarities between Nyaya and Vaisesika philosophy.

CO4: Students can understand in details about the four 'Pramana's in Nyaya philosophy.

**CO-PO-PSO Mapping for CC-13 INDIAN LOGIC AND EPISTEMOLOGY**

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning			
CO1	2	-	2	2	-	-	-	-	2	1	2
CO2	2	-	2	2	-	-	-	-	2	1	2
CO3	2	-	-	-	-	-	1	-	2	2	2
CO4	2	-	-	-	-	-	1	-	1	2	1
<b>AVG (CO Attainment Target Level)</b>	2	-	2	2	-	-	1	-	1.75	1.5	1.75





CC-14 WESTERN ETHICS

**After completion of this Course, the Students will be able to:**

CO1: Has a bearing on moral life, able to know the exact nature of the subject, its range subject matter for discussion as well as its classification.

CO2: Gain knowledge about moral and non-moral actions. Can know the object of moral in judgements.

CO3: Description of the moral theories of eminent philosophers like Plato and Aristotle which explain the moral relation between individual and Society and also the science of morality.

CO4: Understands the different theories regarding the ultimate moral standard. Moral theories are different in nature, know the true nature and types of various theory.

**CO-PO-PSO Mapping for CC-14 WESTERN ETHICS**

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation / Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning			
CO1	2	--	-	2	--	-	3	2	2	1	2
CO2	2	-	-	1	-	-	2	-	1	1	2
CO3	2	-	-	1	-	-	3	1	2	2	1
CO4	2	-	-	-	-	2	3	1	2	2	1
<b>AVG (CO Attainment Target Level)</b>	2	-	-	1	-	2	2.75	1.33	1.75	1.5	1.5



DSE-A-1 WESTERN LOGIC

**After completion of this Course, the Students will be able to:**

CO1: Identify arguments in ordinary language, distinguish premises from conclusion, differentiate deductive arguments from inductive arguments and construct arguments of their own.

CO2: Detect mistake in reason, including both formal and informal fallacies.

CO3: Translate sentence from ordinary language into standard form of categorical proposition.

CO4: Translate ordinary language arguments into standard form categorical syllogism ,evaluate immediate inference and syllogism using the traditional square of opposition and Venn diagrams.

**CO-PO-PSO Mapping for DSE-A-1 WESTERN LOGIC**

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem	Analytical Reasoning	Cooperation / Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning			
CO1	3		1	1	-	-	1	-	2	1	2
CO2	2	-	1	1	-	-	1	-	2	2	1
CO3	2	-	1	1	-	-	-	-	1	2	1
CO4	2	-	-	2	-	-	-	-	1	2	2
AVG (CO Attainment Target Level)	2.25	-	1	1.25	-	-	1	-	1.5	1.75	1.5



DSE-B-1 HUME

**After completion of this Course, the Students will be able to:**

CO1: The mind is a kind of theatre several perceptions successive make their appearance.

CO2: All the objects of human reason or enquiry may naturally be relation of ideas and matters of fact.

CO3: There is properly no simplicity in it at one time, nor identity in difference. Whatever natural propension we may have to imagine that is simplicity and identity.

CO4: According to Hume, a substance means a collection of simple ideas and these collections are united by imagination only.

**CO-PO-PSO Mapping for DSE-B-1 HUME**

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation / Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning			
CO1	2	-	3	2	-	-	1	-	2	2	1
CO2	2	-	2	1	-	-	1	-	1	2	2
CO3	2	-	-	1	1	-	-	1	2	2	1
CO4	2	-	--	-	1	-	-	-	2	2	1
<b>AVG (CO Attainment Target Level)</b>	2	-	1.25	1.33	1	-	1	1	1.75	2	1.25



DSE-A2 WESTERN LOGIC

**After completion of this Course, the Students will be able to:**

CO1: Identify arguments in ordinary language, distinguish premises from conclusion, differentiate deductive arguments from inductive arguments and construct arguments of their own.

CO2: Detect mistake in reason, including both formal and informal fallacies.

CO3: Translate sentence from ordinary language into standard form of categorical proposition.

CO4: Translate ordinary language arguments into standard form categorical syllogism, evaluate immediate inference and syllogism using the traditional square of opposition and Venn diagrams.

**CO-PO-PSO Mapping for DSE-A2 WESTERN LOGIC**

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation / Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning			
CO1	2	-	3	2	-	-	1	-	2	2	1
CO2	2	-	2	1	-	-	1	-	2	2	1
CO3	2	-	-	1	1	-	-	1	2	1	2
CO4	2	-	--	-	1	-	-	-	2	2	1
<b>AVG (CO Attainment Target Level)</b>	2	-	2.5	1.33	1	-	1	1	2	1.75	1.25



DSE-B-2 M.K GANDHI

**After completion of this Course, the Students will be able to:**

CO-1 Two socio-political weapons used in achieving the various goals, that is ahimsa and satyagraha which are not new ideal but the eternal principles of Gandhi's.

CO-2 The great adventure of Gandhi that he reinterpreted and rested these fundamental principles of human behavior in new ways and showed their universality.

CO-3 Able to know the Gandhian main concepts like truth, ahimsa, satyagraha, sarvodaya etc.

CO-4 Ahimsa is the foundation of satyagraha, the irreducible minimum to which satyagraha adheres to. The ideal and practice of satyagraha constitute the heart and soul of Gandhi's belief in non-violence.

**CO-PO-PSO Mapping for DSE-B-2 M.K GANDHI**

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem	Analytical Reasoning	Cooperation / Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning			
CO1	2	--	1	1	-	-	-	-	2	2	1
CO2	2	-	1	1	--	-	-	1	1	2	2
CO3	2	-	1	1	-	-	1	-	1	1	2
CO4	2	-	1	1	-	-	-	-	2	2	2
<b>AVG (CO Attainment Target Level)</b>	2	-	1	1	-	-	1	1	1.5	1.75	1.75



SEC-A-1 LOGICAL REASONING AND APPLICATION

**After completion of this Course, the Students will be able to:**

CO-1 Definition of buddhi or jnana(cognition), its kinds, Definition of smriti, Two kinds of smriti (memory).

CO-2 Definition of Anubhav, its division into veridical (yathartha) and non-veridical(ayathartha).

CO-3 Definition clarified in Tarkasamgraha Dipika.

CO-4 Four-fold division of prama and pramana.

**CO-PO-PSO Mapping for SEC-A-1 LOGICAL REASONING AND APPLICATION**

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning			
CO1	2	--	1	1	-	-	-	-	2	2	1
CO2	2	-	1	1	--	-	-	1	1	1	2
CO3	2	-	1	1	-	-	1	-	1	2	2
CO4	2	-	1	1	-	-	-	-	2	1	2
<b>AVG (CO Attainment Target Level)</b>	2	-	1	1	-	-	1	1	1.5	1.5	1.75



SEC—B PHILOSOPHY OF HUMAN RIGHTS.

**After completion of this Course, the Students will be able to:**

CO1: Identify and evaluate the historical, philosophical, political and cultural developments establishing human rights as a set of global norms, agreement and procedures.

CO2: Understand the importance of the Human Rights Act1998.

CO3: Explore global human rights institution, law, and processes and assess the impact of their interaction with national and local cultural, practices and norms.

CO4: Critically examine the impact of diverse Geographic, cultural and theoretical contexts on the social acceptance and practical application of human rights norms.

**CO-PO-PSO Mapping for SEC—B PHILOSOPHY OF HUMAN RIGHTS.**

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem	Analytical Reasoning	Cooperation / Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning			
CO1	2	1	2	1	-	-	-	-	2	2	2
CO2	2	1	1	1	-	-	-	-	2	1	2
CO3	2	1	-	-	-	-	-	-	2	1	2
CO4	2	1	-	1	-	-	-	-	2	2	1
<b>AVG (CO Attainment Target Level)</b>	2	1	1.5	1	-	-	-	-	2	1.25	1.75



## GENERAL COURSE

### **COURSE & PAPER**

#### CC-1INDIAN EPISTEMOLOGY & METAPHYSICS

*After completion of this Course, the Students will be able to:*

CO-1 Knowledge about the definition and division of Orthodox school and Heterodox schools of Indian Philosophy.

CO-2 Description of Carvaka Philosophy and gain knowledge about the Epistemology, Metaphysics, Ethics Materialism of Carvaka view.

CO-3 Description of the different concepts of Jaina Philosophy as well as the theory of reality and seven forms of judgements.

CO-4 Knowledge about the life and four noble truths as well as the various theories associated with Buddha Philosophy.

#### CO-PO-PSO Mapping for CC-1INDIAN EPISTEMOLOGY & METAPHYSICS

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning
CO1	2	-	2	1	-	-	-	-
CO2	2	-	2	1	-	-	-	-
CO3	2	-	1	2	-	-	-	-
CO4	2	-	1	1	-	-	-	-
AVG (CO Attainment Target Level)	2	-	1.5	1.25	-	-	-	-





## COURSE & PAPER

### CC-2 WESTERN EPISTEMOLOGY AND METAPHYSICS

***After completion of this Course, the Students will be able to:***

CO-1 Difference between various kinds of matter which are qualitative.

CO-2 Air, which is constantly in motion, bring about the development of the universe.

CO-3 All things are exchanged for fire for all, according to Heraclitus.

CO-4 Identify and explain the key philosophical concepts as theory arise in the different historical periods, including knowledge, reality, reason, substance, identity, experience etc.

### CO-PO-PSO Mapping for CC-2 WESTERN EPISTEMOLOGY AND METAPHYSICS

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self- directed Learning	Moral and Ethics	Lifelong Learning
CO1	2	-	1	2	-	-	-	-
CO2	2	-	1	2	-	-	-	-
CO3	1	-	1	1	-	-	-	-
CO4	1	-	2	1	-	-	-	-
<b>AVG (CO Attainment Target Level)</b>	1.5	-	1.25	1.5	-	-	-	-



## COURSE & PAPER

### CC-3 WESTERN LOGIC

***After completion of this Course, the Students will be able to:***

CO-1 Identify arguments in ordinary language, distinguish premises from conclusion, differentiate deductive arguments from inductive arguments and construct arguments of their own.

CO-2 Detect mistake in reason, including both formal and informal fallacies.

CO-3 Translate sentence from ordinary language into standard form of categorical proposition.

CO-4 Translate ordinary language arguments into standard form categorical syllogism, evaluate immediate inference and syllogism using the traditional square of opposition and Venn diagram.

### CO-PO-PSO Mapping for CC-3 WESTERN LOGIC

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning
CO1	2	-	1	2	-	-	-	-
CO2	2	-	1	2	-	-	-	-
CO3	1	-	1	1	-	-	-	-
CO4	1	-	2	1	-	-	-	-
AVG (CO Attainment Target Level)	1.5	-	1.25	1.5	-	-	-	-



## COURSE & PAPER

### CC-4 PHILOSOPHY OF MIND

***After completion of this Course, the Students will be able to:***

CO-1 Description of the nature and also the scope of Psychology, as a growing science the purpose of this paper is to build up a general principle.

CO-2 Understand to explanation of the different methods associated with psychology and also their acceptability.

CO-3 Knowledge building towards analysis of the different concepts like sensation, perception and their co-relation with different theories associated with perception.

CO-4 Imparting the knowledge towards the idea of learning as well as the explanation of different theories associated with Learning.

### CO-PO-PSO Mapping for CC-4 PHILOSOPHY OF MIND

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning
CO1	2	1	2	2	-	-	-	1
CO2	2	1	2	2	-	-	-	1
CO3	2	1	2	1	-	-	-	1
CO4	2	1	1	1	-	-	-	-
<b>AVG (CO Attainment Target Level)</b>	2	1	1.75	1.5	-	-	-	1



## COURSE & PAPER

DSE-A ETHICS-INDIAN & WESTERN

***After completion of this Course, the Students will be able to:***

CO-1 Gain acknowledgement power, pre-suppositions, concept of Sthitapranjna.

CO-2 Karmajoga: Aware their root duty, (Gita) Purusartha and their inter-relations.

CO-3 They can gain knowledge about moral and non-moral actions and also can know the object of moral in judgements.

CO-4 Students able to know the exact nature of the subject, subject matter for discussion, as well as its classification.

### CO-PO-PSO Mapping for DSE-A ETHICS-INDIAN & WESTERN

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation / Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning
CO1	2	1	1	1	-	-	1	1
CO2	2	1	1	1	-	-	1	1
CO3	2	1	1	-	-	-	1	1
CO4	1	2	-	-	-	-	1	1
<b>AVG (CO Attainment Target Level)</b>	1.75	1.25	1	1	-	-	1	1



## COURSE & PAPER

DSE-B CONTEPORARY INDIAN THOUGHTS

***After completion of this Course, the Students will be able to:***

CO-1 They can gain Knowledge about practical Vedanta in view of Vivekananda.

CO-2 Students able to know the Gandhian principles like non-violence, satyagraha ,trustreeship etc.

CO-3 Able to know the Gandhian main concepts like truth, ahimsa, satyagraha, sarvodaya etc.

CO-4 Students able to know the exact Cause of social evils and Dalit movements.

## CO-PO-PSO Mapping FOR DSE-B CONTEPORARY INDIAN THOUGHTS

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self- directed Learning	Moral and Ethics	Lifelong Learning
CO1	2	1	1	1	-	-	1	1
CO2	2	1	1	1	-	-	1	1
CO3	2	1	1	-	-	-	1	1
CO4	1	2	-	-	-	-	1	1
<b>AVG (CO Attainment Target Level)</b>	1.75	1.25	1	1	-	-	1	1



## COURSE & PAPER

### SEC-A LOGICAL REASONING AND APPLICATIONS

***After completion of this Course, the Students will be able to:***

CO-1 Definition of buddhi or jnana(cognition), its kinds, Definition of smriti, Two kinds of smriti (memory).

CO-2 Definition of Anubhav, its division into veridical (yathartha) and non-veridical(ayathartha).

CO-3 Definition clarified in Tarkasamgraha Dipika.

CO-4 Four-fold division of prama and pramana.

### CO-PO-PSO Mapping for SEC-A LOGICAL REASONING AND APPLICATIONS

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning
CO1	1	-	1	1	-	-	-	-
CO2	1	-	1	1	-	-	-	-
CO3	2	1	1	1	-	-	-	-
CO4	1	2	1	1	-	-	-	-
<b>AVG (CO Attainment Target Level)</b>	1.25	1.5	1	1	-	-	-	-



## COURSE & PAPER

### SEC-B2 VALUE EDUCATION

***After completion of this Course, the Students will be able to:***

CO-1 Students will be benefitted by the nurturing their good habits.

CO-2 Students will develop their personality by the nurturing truthfulness, righteous conduct etc.

CO-3 The fundamental human values such as peace, non-violence etc. help the students to be a real man who can create a real society.

CO-4 By the studying this subject student will be able to make understand the society's people that human values such as truth, right conduct, peace, Love, non-violence etc. are the basis for any practical life within society.

### CO-PO-PSO Mapping for SEC-B2 VALUE EDUCATION

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self- directed Learning	Moral and Ethics	Lifelong Learning
CO1	1	1	1	1	1	-	1	-
CO2	1	2	1	1	-	-	-	-
CO3	2	1	1	1	-	-	1	1
CO4	1	2	1	1	-	-	1	1
<b>AVG (CO Attainment Target Level)</b>	1.25	1.5	1	1	1	-	1	1



Department of Philosophy  
Saheed Anurup Chandra Mahavidyalaya

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