



Course Outcome with Course Title for the subject Education (Semester wise):-

Semester – I (CCF)

- 1) **CC – 1 & CC – 2 (Introduction & Philosophical Foundation of Education)**
 - To understand the meaning, nature, scope and aims of education.
 - To explain the factors of education and their interrelationship.
 - To be acquainted with the concept of Child-Centricism and play-way in education
- 2) **SEC – 1 (Communication Skill)**
 - To understand the basic elements of Communication
 - To acquire Listening Skills
 - To acquire Speaking Skills
- 3) **IDC (Inclusive Education)**
 - Understand the meaning of Inclusion and exclusion
 - Know the types of exclusion and their causes
 - Know how to bring about inclusion in different spheres

Semester – II (CCF)

- 1) **CC – 1 & CC - 2 (Psychological Foundation of Education)**
 - To understand the meaning of Psychology
 - To be acquainted with it's different aspects.
 - To know the patterns of different aspects of human development
 - To relate this knowledge with education.
 - To be acquainted with the cognitive approach of development
 - To understand the process and factors of cognition.
- 2) **SEC – 2 (Communication Skill)**
 - To understand the basic elements of Communication
 - To acquire Listening Skills
 - To acquire Speaking Skills
- 3) **IDC (Inclusive Education)**
 - To understand the meaning of Inclusion and exclusion
 - To know the types of exclusion and their causes
 - To know how to bring about inclusion in different spheres

Semester – III (CBCS)

- 1) **CC3/GE3 (Sociological Foundation of Education)**
 - To understand the relation between Sociology and Education, nature and scope of



Sociology of education.

- To explain the concept of Social Groups and Socialization process.
- To enable the students to understand the concept of Social change and Social interaction in education
- To become aware of social Communication in Education

2) SEC-A1(Communication Skill)

- To understand the basic elements of Communication
- To acquire Listening Skills
- To acquire Speaking Skills
- To acquire Reading and Writing Skills

3) SEC-A2(Skill for Democratic Citizenship)

- To have an idea about their duties as citizens
- To understand their rights as citizens
- To have an idea about child violence and child rights
- To know about domestic violence and domestic rights

Semester – IV (CBCS)

1) CC4/GE4 (Inclusive Education)

- Understand the meaning of Inclusion and exclusion
- Know the types of exclusion and their causes
- Know how to bring about inclusion in different spheres

2) SEC- B1 (Teaching Skill)

- To know the basic concept of Teaching
- To know the Types of Teaching
- To understand the Skills of Teaching
- To learn the Concept of Learning Design (LD)

3)SEC–B2 (Life Skill Education)

- To understand the meaning of life skills.
- To be acquainted with the different types of life skills.
- To find the ways in which individual's personality can be built through the development of these life skills.

Semester – V (CBCS)

1) DSE–A1 (Peace and Value Education)

- To know the concept of peace education
- To understand peace and non-violence
- To develop the concept of value education



- To understand peace, value and conflict resolution
- 2) **DSE–A2 (Educational Thought of Great Educators)**
 - To develop an understanding of educational ideas of Indian and Western Educators
 - To understand pedagogical concepts given by Indian and Western educational thinkers
 - 3) **SEC-A1(Communication Skill)**
 - To understand the basic elements of Communication
 - To acquire Listening Skills
 - To acquire Speaking Skills
 - To acquire Reading and Writing Skills
 - 4) **SEC-A2(Skill for Democratic Citizenship)**
 - Have an idea about their duties as citizens
 - Have an idea about their rights as citizens
 - Have an idea about child violence and child rights
 - Have an idea about domestic violence and domestic rights

Semester – VI (CBCS)

- 1) **DSE–B1 (Human Rights Education)**
 - To know the basic concept of human rights
 - To know the role of United Nations and human rights
 - To understand enforcement mechanism in India
 - To know the role of advocacy groups
- 2) **DSE–B2 (Women Education)**
 - To know the historical perspectives of Women Education
 - To know the Policy Perspectives and Committees and Commissions on Women Education
 - To know the role of Indian thinkers towards Women Education
 - To identify major constraints of Women Education and Women Empowerment.
- 3) **SEC- B1 (Teaching Skill)**
 - To know the basic concept of Teaching
 - To know the Types of Teaching
 - To understand the Skills of Teaching
 - To learn the Concept of Learning Design (LD)
- 4) **SEC–B2 (Life Skill Education)**
 - To understand the meaning of life skills.
 - To be acquainted with the different types of life skills.
 - To find the ways in which individual's personality can be built through the development of



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these life skills.