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A DEGREE COLLEGE OF ARTS & COMMERCE

Affiliated to the University of Calcutta

Recognized by the University Grants Commission



Students' Feedback Report (2023-2024)

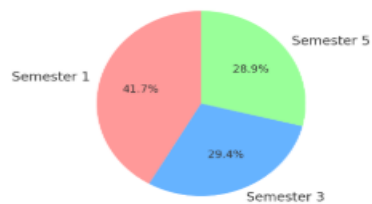
The **Student Feedback Survey 2023-24** provides valuable insights into students' perceptions and experiences regarding academic and institutional practices. Conducted across 235 participants, the survey aimed to assess multiple dimensions, including teaching quality, course coverage, mentoring effectiveness, and institutional efforts in promoting holistic development. The responses, captured through a structured questionnaire, reflect students' levels of satisfaction, highlighting strengths and identifying areas for improvement. With a diverse set of questions covering aspects like fairness in evaluation, the use of student-centric methodologies, and the integration of soft skills and employability training, the feedback serves as a crucial tool for enhancing the teaching-learning process. The survey findings not only provide a comprehensive view of students' academic experiences but also form the foundation for implementing targeted actions to further improve educational outcomes and overall institutional quality.

Question	Response Options	(%)
1. Which Semester are you in?	Semester 1	41.7
	Semester 3	29.36
	Semester 5	28.94
2. Which Course are you pursuing?	B.A. General	44.26
	B.Com General	2.13
	B.Sc. General	1.28
	Bengali Honours	16.6
	English Honours	5.11
	Geography Honours	14.89
	History Honours	3.83
	Philosophy Honours	0.85
	Political Science Honours	11.06
3. How much of the syllabus was covered in class?	Below 30%	3.83
	30 to 54%	11.91
	55 to 69%	9.79
	70 to 84%	39.15
4. How well did teachers prepare for classes?	85 to 100%	35.32
	Poorly	4.26
	Indifferently	2.98
	Satisfactorily	49.79
5. Teachers' communication effectiveness	Thoroughly	39.57
	Very poor communication	1.28
	Sometimes effective	18.72
	Always effective	69.79
6. Teachers' teaching approach	Generally ineffective	2.13
	Just satisfactorily	8.09
	Excellent	37.45
	Very good	38.3
	Good	19.15
Satisfactory	4.26	
Poor	0.85	

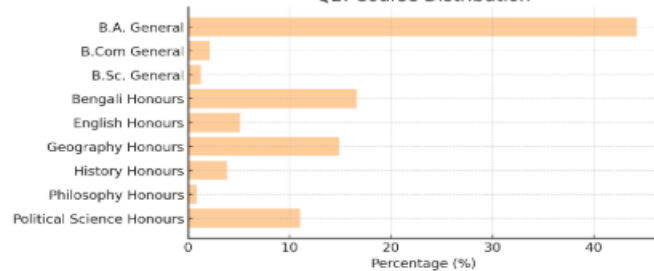
Interpretation of Responses

1. **Semester Distribution:** Majority of students (41.7%) are in Semester 1, indicating a significant representation of first-year students.
2. **Course Distribution:** Most students are enrolled in B.A. General (44.26%), followed by Geography Honours (14.89%) and Bengali Honours (16.6%).
3. **Syllabus Coverage:** 74.47% of students reported that more than 70% of the syllabus was covered, reflecting effective syllabus management in most cases.
4. **Teacher Preparation:** Over 89.36% of students found the teachers' preparation satisfactory or thorough, indicating a commendable teaching effort.
5. **Teacher Communication:** Most students (69.79%) rated teacher communication as always effective, but 18.72% found it only sometimes effective, suggesting room for improvement.
6. **Teaching Quality:** The majority rated the teaching approach as excellent or very good (75.75%), showcasing a positive perception of instructional methods.

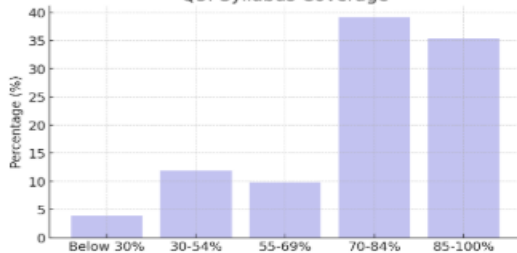
Q1: Semester Distribution



Q2: Course Distribution



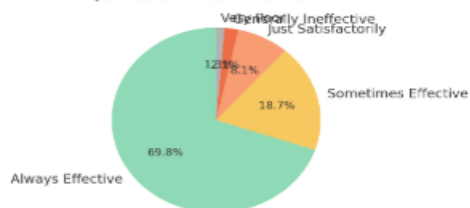
Q3: Syllabus Coverage



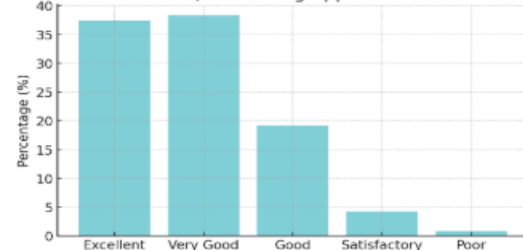
Q4: Teacher Preparation



Q5: Teacher Communication

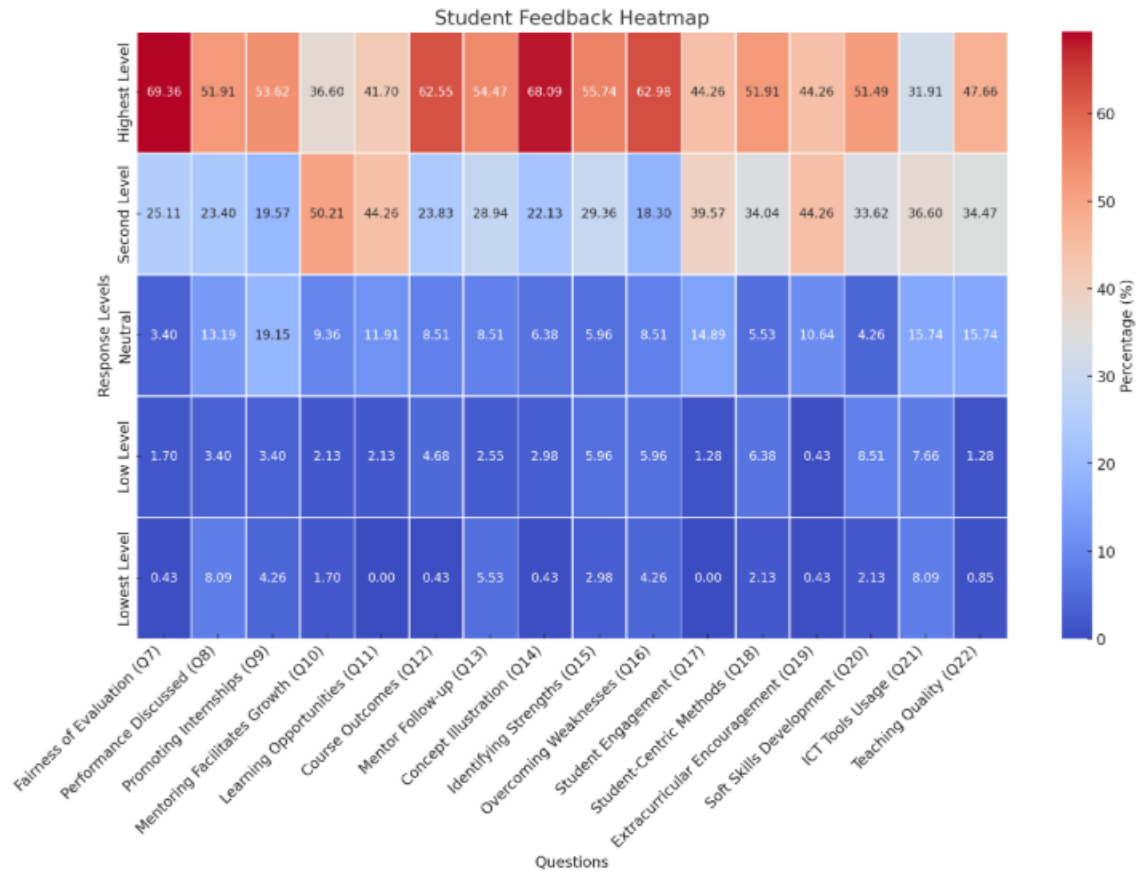


Q6: Teaching Approach



Statements	Excellent	V.	Good	Average	Poor
		good	d	e	r
7. Fairness of the internal evaluation process	69.36	25.11	3.4	1.7	0.43
8. Performance in assignments discussed?	51.91	23.4	13.1 9	3.4	8.09
9. Institute promotes internships, field visits, etc.	53.62	19.57	19.1 5	3.4	4.26
10. Teaching and mentoring facilitate growth	36.6	50.21	9.36	2.13	1.7
11. Multiple opportunities to learn and grow	41.7	44.26	11.9 1	2.13	0
12. Teachers inform about course/program outcomes	62.55	23.83	8.51	4.68	0.43
13. Mentor follow-up with assigned tasks	54.47	28.94	8.51	2.55	5.53
14. Teachers illustrate concepts with examples	68.09	22.13	6.38	2.98	0.43
15. Teachers identify strengths and encourage growth	55.74	29.36	5.96	5.96	2.98
16. Teachers help overcome weaknesses	62.98	18.3	8.51	5.96	4.26
17. Institute engages students in teaching improvement	44.26	39.57	14.8 9	1.28	0
18. Use of student-centric methods	51.91	34.04	5.53	6.38	2.13
19. Teachers encourage extracurricular activities	44.26	44.26	10.6 4	0.43	0.43
20. Efforts to inculcate soft/life/employability skills	51.49	33.62	4.26	8.51	2.13
21. Use of ICT tools by teachers	31.91	36.6	15.7 4	7.66	8.09
22. Overall teaching-learning process	47.66	34.47	15.7 4	1.28	0.85

The student feedback for 2023-24 highlights several key aspects of teaching and learning. Students overwhelmingly appreciated the fairness of internal evaluations (94.47% Excellent/Very Good), thorough assignment discussions (75.31%), and the promotion of cognitive, social, and emotional growth (86.81%). Opportunities for learning and growth (88.52%) and the use of examples to illustrate concepts (97.03%) were also rated highly. However, areas like addressing individual weaknesses (58.73%), promoting internships and field visits (73.2%), and the use of ICT tools (68.51%) showed room for improvement. While the majority found the teaching-learning process and employability skill development excellent (82.13% and 88.52%, respectively), feedback suggests enhancing teacher-student interactions and expanding innovative teaching methods. Recommendations include increased focus on personalized support, internships, and ICT integration while maintaining the high standard of mentorship, fairness, and teaching quality that students value. This feedback underscores the institution's commitment to fostering a holistic, student-centric learning environment.



Here is the heatmap representing the student feedback responses across various questions. The intensity of the colors reflects the percentages for each response level, making it easy to identify patterns and focus areas.

Constructive Suggestions

- Enhanced Communication Training for Teachers:** Address the feedback from students who found communication "sometimes effective" by organizing workshops on clear and engaging delivery techniques.
- Focus on Syllabus Completion:** For the 14.96% of students reporting less than 55% syllabus coverage, conduct mid-semester reviews to monitor progress and ensure timely syllabus completion.
- Interactive and Student-Centric Teaching Methods:** Expand the use of participative and experiential learning techniques, as suggested by the questions on innovative methodologies.
- Strengthening Mentoring Systems:** Enhance the mentor follow-up process to address the 5.53% who reported not having a mentor and the 11.49% who indicated occasional follow-ups.

Action Taken

- Workshops on Teaching Excellence:** Scheduled teacher training on communication and use of ICT tools to address identified gaps in teaching delivery.
- Periodic Feedback and Monitoring:** Instituted a monthly review process to ensure syllabus progress aligns with planned timelines.
- Skill Development Initiatives:** Launched sessions on life and soft skills to complement academic growth and align with workplace readiness.
- Student Engagement in Quality Improvement:** Formed student committees to gather insights and drive enhancements in teaching methodologies.



Statements	Percentage (%)				
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