



Department of History
Saheed Anurup Chandra Mahavidyalaya

Saheed Anurup Chandra Mahavidyalaya

Department of History

Programme Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO)

Program Outcome (PO)

- PO1: Disciplinary Knowledge:** Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.
- PO2: Communication Skills:** Ability to express thoughts and ideas effectively and in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.
- PO3: Critical Thinking and Problem Solving:** Capability to apply analytic thought, critically evaluate practices, policies and theories by following scientific to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.
- PO4: Analytical Reasoning:** Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyse and synthesise data from a variety of sources; draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints.
- PO5: Cooperation/Team work:** Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.
- PO6: Self-directed Learning:** Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion.
- PO7: Moral and Ethics:** Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to



intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work.

PO8: Lifelong Learning: Ability to acquire knowledge and skills, including 'learning how to learn', that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of work place through knowledge/skill development/reskilling.

Programme Specific Outcome (PSO)

PSO-1: Having in-depth **knowledge** of the diverse cultures, traditions, societal structures and continues change in economy that have shaped in India and Europe throughout its history.

PSO-2: Develop the ability to critically **analyse** historical events, revolutionary movements examining their causes, consequences and broader implication in India and world.

PSO-3: Encourage critical **thinking** to draw connections between historical events and contemporary issues that has linked ancient history with modern history in India and world.

PSO-4: Gain a deep **appreciation** for the diversity of languages, traditions and growth of western culture with in India and Europe, recognizing how they historical tapestry.



Course Outcomes and CO-PO-PSO Mappings

HIS-H/CC-1: History of India from the earliest time to c.300 BCE.

After completion of the course, students will be able,

CO-1: To **knowledge** on early Indian history and understanding of different historical interpretations.

CO -2: To **knowledge** on Palaeolithic, Mesolithic, Neolithic and chalcolithic cultures and differentiate among different.

CO-3: To **knowledge** of Harappa civilization. Understanding the problem of urban decline and illustrating the different aspects of post- Harappa traditions.

CO-4: To **understand** the different settlement patterns and analysing different Aryan problems.

CO-PO-PSO Mapping for HISA-H/CC-1

POs	PO1	PO2	PO3	PO4	PO5	PO 6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self- directed Learning	Moral and Ethics	Lifelong Learning				
CO1	3	1	1	1	1	1	-	3	3	2	2	1
CO2	2	2	3	3	-	2	-	2	2	-	2	1
CO3	2	-	2	3	1	2	1	2	2	2	-	2
CO4	3	3	2	3	2	3	2	3	3	2	-	2
AVG (CO Attainment Target Level)	2.5	2	2	2.5	1.3	2	1.5	2.5	2.5	3	2	1.5



HIS—H/CC-2: Social formation and cultural patterns of the ancient world other than India.

After completion of the course, students will be able,

CO-1: To **acquire information** on the complexity and evolution of human existence, particularly the Palaeolithic and Mesolithic cultures,

CO-2: To **gain knowledge** on transition from hunting to production of food in an advanced manner.

CO-3: To **analyse** the comparison between the polity and society of the ancient Roman which further led to urbanization and increase in trade.

CO-PO-PSO Mapping for HISA-H/CC-2

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning				
CO1	3	1	1	1	1	3	1	3	3	2	2	3
CO2	3	-	2	3	1	1	1	2	1	2	2	1
CO3	3	2	3	2	1	2	1	1	-	2	1	2
AVG (CO Attainment Target Level)	3	1.5	2	2	1	2	1	2	1.33	2	1.75	2



HIS-H/CC-3: History of India c.300BCE to c, 750 CE.

After completion of the course, students will be able,

CO-1: To **understand** the political formations during this period, such as the Mauryan empire and the Kushanas.

CO-2: To **analyse** the impact of urban decline on trade, currency and urban settlements during this period.

CO-3: To **apply** their **knowledge** of religious and philosophical developments to **analyse** societal changes such as the consolidation of the Brahmanical tradition and the beginnings of the Tantrism.

CO-PO-PSO Mapping for HISA-H/CC-3

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self- directed Learning	Moral and Ethics	Lifelong Learning				
CO1	2	2	-	1	1	1	2	3	3	2	2	1
CO2	3	2	3	3	1	2	2	2	2	2	2	1
CO3	3	2	3	2	1	2	1	1	2	2	1	2
AVG (CO Attainment Target Level)	3	2	3	2	1	1.67	1.6	2	2.3	2	1.67	1.3



HIS-H/CC-4: Social formation and cultural patterns of the mediaeval world other than India.

After completion of the course, students will be able,

CO-1: To **understand** the several factors that led to the rise of religious and educational organizations which helped in the transition of ancient Europe in the mediaeval world.

CO-2: To **acquire knowledge** regarding the crisis that led to the decline of the Roman Empire as well as the steady growth of art and architecture in the mediaeval Europe.

CO-3: To **analyse** the origin and decline of feudalism.

CO-PO-PSO Mapping for HISA-H/CC-4

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning				
CO1	3	1	1	1	1	1	-	3	3	2	2	1
CO2	2	2	3	3	1	2	2	2	2	2	2	1
CO3	2	2	3	2	1	2	1	1	2	2	1	2
AVG (CO Attainment Target Level)	2.3	1.6	2.3	2	1	1.6	1	2	2.3	2	1.6	1.3



HIS-H/CC-5: History of India (c.750 to 1206).

After completion of the course, students will be able,

CO-1: To **acquire knowledge** on the various sources and data pertaining to the political, economic, religious and cultural aspects of early mediaeval India.

CC-2: To **understand** the evolution of certain dynasties in India along with the factors leading to early Turkish invasions.

CO-3: To **analyse** the massive expansion of agriculture as well as rise in the concept of differentiating people on the basis of their class/caste/Varna.

CO-4: To **categorise and differentiate** trade and commerce into its various forms as well as evolution of religious sentiments, languages and literature.

CO-PO-PSO Mapping for HISA-H/CC-5

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self- directed Learning	Moral and Ethics	Lifelong Learning				
CO1	3	1	2	2	1	1	3	3	3	2	2	1
CO2	2	2	3	3	2	2		2	2	2	2	1
CO3	3	2	3	2	1	-	1	2	2	2	-	1
CO4	3	3	3	3	1	3	2	3	3	2	2	1
AVG (CO Attainment Target Level)	2.5	2	2.5	2.5	1.5	1.5	1.5	2.5	2.5	2	1.75	1



HIS-H/CC-6: History of Europe (c.1453- 1650)

After completion of the course, students will be able,

CO-1: To gain **knowledge** on the rise of capitalism in Europe which led to several geographical discoveries and **illustrations** on the factors responsible for the renaissance.

CO-2: To **analyse** the **concept** of reformation movements as well as **differential** it into radical, English and Counter Reformation.

CO-3: To **evaluate** the causes of shift in economic balance from the Mediterranean to the Atlantic and growth of national monarchy in Europe.

CO-PO-PSO Mapping for HISA-H/CC-6

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning				
CO1	3	1	1	1	1	1	-	3	3	2	2	1
CO2	2	2	3	3	2	2	3	2	2	2	2	1
CO3	2	2	3	2	1	2	1	1	2	2	1	2
AVG (CO Attainment Target Level)	2.3	1.6	2.3	2	1.3	1.6	1.3	2	2.3	2	1.6	1.3



HIS-H/CC-7: History of India (c.1206 – 1526): After completion of the course, students will be able

CO-1: To **understand** the rise and expansion of the Delhi Sultanate in India along with its functionality in the political, economic and culture sectors.

CC-2: To **acquire knowledge** regarding the establishment of provincial dynasties such as Gujarat, Malwa , Jaunpur and Bengal etc.

CC-3: To **analyse** the involvement of technology in agricultural production, collection of revenue in specific ways as well as urbanization.

CC-4: To **apply** their **knowledge** on the rise of religious movements such as the Bhakti movement and also the spread of Sufi literature in this period.

CO-PO-PSO Mapping for HISA-H/CC-7

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self- directed Learning	Moral and Ethics	Lifelong Learning				
CO1	1	3	2	2	1	1	3	3	3	2	2	1
CO2	2	2	2	1	2	2	-	2	2	2	2	1
CO3	2	2	3	2	2	2	1	2	2	2	1	2
CO4	3	3	3	3	2	3	2	3	3	2	2	2
AVG (CO Attainment Target Level)	2	2.5	2.5	2	2	2	1.5	2.5	2.5	2	1.75	2



HIS-H/CC-8: History of Europe (c.1650- 1780)

After completion of the course, students will be able,

CO-1: To gain **information** regarding the drastic changes that took place in the mid-17th and late 18th century Europe which eventually had a great impact on European economy.

CO-2: To **apply** their **knowledge** on the economic, social and political dimensions of Europe that led to the English Revolution.

CO-3: To **analyse** the causes responsible for the beginning of scientific academics in Europe as well as the rise of Scientific Revolution.

CO-4: To **evaluate** the factors leading to the Industrial Revolution and the emergence of parliamentary monarchy in Europe.

CO-PO-PSO Mapping for HISA-H/CC-8

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self- directed Learning	Moral and Ethics	Lifelong Learning				
CO1	3	1	3	2	1	1	2	3	3	2	2	1
CO2	2	2	3	3	2	2	1	2	2	-	2	1
CO3	-	2	3	-	1	2	1	2	1	2	1	2
CO4	3	3	1	1	2	3	2	3	-	2	2	2
AVG (CO Attainment Target Level)	2	2	2.5	1.5	1.5	2	1.5	2.5	1.5	1.5	1.75	1.5



HIS-H/CC-9: History of India (c.1526- 1605).

After completion of the course, students will be able,

CO-1: To gain **knowledge** on the various sources and interpretations of the Mughal Indian history as well as a detailed information on the invasion of Babur.

CO-2: To **apply** their **knowledge** on the administrative rules introduced by Akbar and the revolts that took place under the Mughal rule.

CO-3: To **analyse** the societal, economical, religious, cultural aspects of India under Mughal rule as well as **analyse** the establishment of Bhakti Movement.

CO-PO-PSO Mapping for HISA-H/CC-9

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning				
CO1	3	1	1	1	1	1	1	3	3	2	2	1
CO2	2	2	3	3	1	2	1	2	2	2	2	1
CO3	2	2	3	2	1	2	1	1	2	2	1	2
AVG (CO Attainment Target Level)	2.6	1.6	2.6	2	1	1.6	1	2	2.3	2	1.6	1.5



HIS-H/CC-10: History of India (c.1605-1750).

After completion of the course, students will be able,

CO-1: To **understand** the political development that took place between the 17th and mid-18th century under the rule of Jahangir and Shahjahan.

CO-2: To **apply** their **knowledge** on the powers and ways of administrating under rule such as Aurangzeb, Shivaji as well as the beginning of crisis in the agrarian aspect.

CO-3: To **analyse** the difference between Hindu- Muslim societies and the huge developments in the trade and commerce.

CO-PO-PSO Mapping for HISA-H/CC-10

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning				
CO1	3	2	3	1	1	3	2	3	3	2	2	1
CO2	2	2	3	3	1	2		2	2	1	2	1
CO3	1	2	3	2	3	2	1	1	2	2	1	2
AVG (CO Attainment Target Level)	1.5	2	3	2	1.6	2.3	1	2	2.3	1.6	1.6	1.3



HIS-H/CC-11: History of Modern Europe (c.1780-1939)

After completion of the course, students will be able,

CO-1: To **gain knowledge** regarding the emergence of social classes in Europe and several phases of the French Revolution which eventually led to the growth of art and culture.

CO-2: To **gather information** on the restoration old hierarchies and movements such as the revolutionary movement and the radical movement.

CO-3: To **apply** their **information** on the new trends in demography and urbanization during the capitalist industrialization and social-economic transformation in Europe.

CO-4: To **evaluate** the theories and several mechanisms of imperialism, militarisms and the factors leading to the Spanish civil war.

CO-PO-PSO Mapping for HISA-H/CC-11

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning				
CO1	3	2	1	2	1	1	1	3	3	2	2	1
CO2	1	2	3	3	3	2	-	2	2	2	2	1
CO3	1	2	3	2	2	2	1	2	2	2	2	2
CO4	3	2	3	3	2	3	2	3	3	2	2	2
AVG (CO Attainment Target Level)	2	2	2.5	2.5	2	2	1.5	2.5	2.5	2	2	2



HIS-H/CC-12: History of India (c.1750 - 1857).

After completion of the course, students will be able,

CO-1: To **gain knowledge** on the transformation of India into a colonial power with the expansion of mercantilism in the 18th century.

CO-2: To **gather information** regarding the various types of land revenue systems and introduction to pastoral economy that resulted in a sudden shift in cultivation.

CO-3: To **analyse** the factors leading to de-industrialization and growth of modern industry.

CO-PO-PSO Mapping for HISA-H/CC-12

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning				
CO1	3	1	1	1	1	1	1	3	3	2	2	1
CO2	2	2	3	3	1	2	1	2	2	2	2	1
CO3	2	2	3	2	1	2	1	1	2	2	1	2
AVG (CO Attainment Target Level)	2.3	1.6	2.3	2	1	1.6	1	2	2.3	2	1.6	1.3



HIS-H/CC-13: History of India (c.1857-1964).

After completion of the course, students will be able,

CO-1: To **gain information** about the emergence of cultural, social and religious reform movements that led to the rise of national movements in India.

Co-2: To apply their **knowledge** on the comprehensive study of moderates and extremists which marked the beginning of the Swadeshi movement.

CO-3: To **analyse** the roles of several nationalism and social groups which eventually led to the formation of several ideologies and practices.

CO-PO-PSO Mapping for HISA-H/CC-13

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning				
CO1	2	2	1	1	1	2	-	3	3	2	2	1
CO2	2	2	3	3	3	2	3	2	2	3	2	1
CO3	2	2	3	2	1	2	1	1	2	2	1	2
AVG (CO Attainment Target Level)	2	2	2.3	2	1.6	2	1.3	2	2.3	2.3	1.6	1.3



HIS-H/CC-14: History of world politics (1945- 1994).

After completion of the course, students will be able,

CO-1: To **gain information** in regarding the super power centric politics that took place in the twentieth century.

CO-2: To **apply** their **knowledge** on the origin of the cold war.

CO-3: To **analyse** the factors responsible for the rise in nationalism that triggered the origin of the Third world.

CO-PO-PSO Mapping for HISA-H/CC-14

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning				
CO1	1	3	1	1	1	1	3	3	3	2	2	1
CO2	2	2	2	3	2	2	2	2	2	-	2	1
CO3	1	2	3	2	1	2	1	1	-	2	1	2
AVG (CO Attainment Target Level)	1.3	2.3	2	2	1.3	1.6	2	2	1.6	1.3	1.6	1.3



DSE-A-1: History of Bengal (c.1757-1905)

After completion of the course, students will be able to,

CO-1: To **gain information** about the emergence of cultural, social and religious reform movements that led to the rise of national movements in Bengal.

CO-2: To apply their **knowledge** on the comprehensive study of moderates and extremists which marked the beginning of the Swadeshi Movement.

CO-3: To **analyse** the roles of several nationalism and social groups which eventually led to the formation of several ideologies and practices?

CO-PO-PSO Mapping for HISA-H/DSE-A-1

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning				
CO1	3	1	1	1	1	1	2	3	3	2	2	1
CO2	2	2	3	3	1	2	1	2	2	2	2	2
CO3	1	2	3	2	1	2	1	1	2	2	1	2
AVG (CO Attainment Target Level)	2	1.6	2.3	2	1	1.6	1.3	2	2.3	2	1.6	1.6



DSE-A-3: History of Bengal (c.1905-1947)

After completion of the course, students will be able to,

CO-1: To **information** about the emergence of Non- Cooperation and Khilafat movement, Swaraj party, Civil Disobedience movement in Bengal.

Co-2: To apply their **knowledge** on the comprehensive study of Communal Riots, the great Calcutta killing and Noakhali riots.

CO-3: To **analyse** the roles of several nationalism and social groups which eventually led to the formation of several ideologies and practices.

CO-PO-PSO Mapping for HISA-H/DSE-A-3

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning				
CO1	3	1	1	1	1	1	2	3	3	2	2	1
CO2	2	2	3	3	1	2	2	2	2	2	2	1
CO3	2	2	3	2	1	2	1	1	2	3	3	2
AVG (CO Attainment Target Level)	2.3	1.6	2	2	1	1.6	1.6	2	2.3	2.3	2.3	1.3



DSE-B-1: History of Modern East Asia – I China (c.1840 – 1949)

After completion of the course, students will be able,

CO-1: To **information** about the emergence of The transformation of China into an informal colony, the Opium Wars and the Unequal Treaties.

Co-2: To apply their **knowledge** on the comprehensive study of Nationalism and Communism in China.

CO-3: To **analyse** the transformation of China into an informal colony.

CO-PO-PSO Mapping for HISA-H/DSE-B-1

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning				
CO1	2	1	1	1	1	1	-	3	3	2	-	3
CO2	2	2	3	3	3	2	3	2	2	3	2	1
CO3	2	2	3	2	1	2	1	1	2	2	1	2
AVG (CO Attainment Target Level)	2	1.6	2.3	2	1.6	1.6	1.3	2	2.3	2.3	1	2



DSE-B-3: History of Modern East Asia – II Japan (c.1868 – 1945)

After completion of the course, students will be able,

CO-1: To **information** about the emergence of Meiji Restoration, its nature and significance.

Co-2: To apply their **knowledge** on the comprehensive study of Nationalism and Communism in Japan.

CO-3: To **analyse** the Social, cultural and educational reforms in Japan.

CO-PO-PSO Mapping for HISA-H/DSE-B-3

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning				
CO1	1	1	1	1	1	1	2	3	3	2	2	1
CO2	2	2	3	3	1	2	2	2	2	2	2	1
CO3	2	2	3	2	1	2	1	1	2	2	1	2
AVG (CO Attainment Target Level)	1.6	1.6	2.3	2	1	1.6	1.6	2	2.3	2	1.6	1.3



SEC –A (1): Archives and museums

After completion of the course, students will be able,

CO-1: To inform students to the maintain documentary, visual and material remains of the past.

Co-2: To apply their knowledge on the Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges

CO-3: To analyse the curatorial care, preventive conservation, chemical preservation and restoration

CO-PO-PSO Mapping for HISA-H/SEC-A1

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning				
CO1	3	1	1	1	1	1	2	3	3	2	2	1
CO2	2	2	3	3	2	2	1	2	2	-	2	1
CO3	2	2	3	2	1	2	1	1	2	2	-	2
AVG (CO Attainment Target Level)	2.3	1.6	2.3	2	1.3	1.6	1.3	2	2.3	1.3	1.3	1.3



SEC –B (2): Art Appreciation: an Introduction to Indian Art

After completion of the course, students will be able,

CO-1: To **information** students to Harappan arts and crafts.

Co-2: To apply their **knowledge** on the temple forms and their architectural features Early illustrated manuscripts and mural painting.

CO-3: To **analyse** the Sultanate and Mughal architecture and Miniature painting.

CO-4: To **evaluate** the Colonial Period Art movements: Bengal School of Art, Progressive Artists Group.

CO-PO-PSO Mapping for HISA-H/DSE-B-2

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning				
CO1	3	1	1	2	1	1		3	3	2	2	1
CO2	2	2	3	3	3	2	1	2	2	-	2	1
CO3	2	2	3	2	2	2	1	1	2	2	2	2
CO4	3	3	3	3	2	3	2	-	3	2	2	2
AVG (CO Attainment Target Level)	2.5	2.5	2.5	2.5	2.5	2	1	1.5	2.5	1.5	2	1.5



History General

CC -1/GE-1 : History of India from Earliest Times up to 300 CE

After completion of the course, students will be able,

CO-1: To **knowledge** on early Indian history and understanding of different historical interpretations.

CO -2: To **knowledge** on Palaeolithic, Mesolithic, Neolithic and chalcolithic cultures and differentiate among different.

CO-3: To **knowledge** of Harappa civilization. Understanding the problem of urban decline and illustrating the different aspects of post- Harappa traditions.

CO-4: To **understand** the different settlement patterns and analysing different Aryan problems.

POs	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self- directed Learning	Moral and Ethics	Lifelong Learning
CO-1	3	2	1	-	-	2	-	-
CO-2	3	-	-	2	-	-	2	2
CO-3	2	3	2	-	-	3	-	1
CO-4	1	1	1	-	-	-	-	-
AVG. (Target Attainment)	2.25	2	1.25	2	0	2.5	2	1.5



CC-2/GE- 2: History of India from. C.300 to1206

After completion of the course, students will be able,

CO-1: To **understand** the several factors that led to the rise of religious and educational organizations which helped in the transition of ancient Europe in the mediaeval world.

CO-2: To **acquire knowledge** regarding the crisis that led to the decline of the Roman Empire as well as the steady growth of art and architecture in the mediaeval Europe.

CO-3: To **analyse** the origin and decline of feudalism

CO-4: To **categorise and differentiate** trade and commerce into its various forms as well as evolution of religious sentiments, languages and literature.

POs	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self-directed Learning	Moral and Ethics	Lifelong Learning
CO-1	3	1	3	2	-	1	1	1
CO-2	2	-	-	-	-	2	-	1
CO-3	3	1	3	3	3	3	-	3
CO-4	3	-	2	2	2	2	2	2
AVG. (Target Attainment)	2.75	1	2.6	2.3	2.5	2	.5	1.75



CC-3/GE-3: History of India from 1206 to1707

After completion of the course, students will be able,

CO-1: To **understand** the rise and expansion of the Delhi Sultanate in India along with its functionality in the political, economic and culture sectors.

CC-2:To **acquire knowledge** regarding the establishment of provincial dynasties such as Gujrat, Malwa , Jaunpur and Bengal etc.

CC-3: To **analyse** the involvement of technology in agricultural production, collection of revenue in specific ways as well as urbanization.

CC-4: To **apply** their **knowledge** on the rise of religious movements such as the Bhakti movement and also the spread of Sufi literature in this period.

POs	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self- directed Learning	Moral and Ethics	Lifelong Learning
CO-1	3	1	-	1	1	1	1	-
CO-2	3	2	-	1	1	1	1	-
CO-3	2	2	2	3	1	2	-	1
CO-4	2	1	2	2	2	2	2	2
AVG. (Target Attainment)	2.5	1.5	2	1.75	1.25	.5	1.33	1.5

CC-4/GE-4 History of India; 1707-1950.



After completion of the course, students will be able,

CO-1: To gain knowledge on the transformation of India into a colonial power with the expansion of mercantilism in the 18th century.

CO-2: To gather information regarding the various types of land revenue systems and introduction to pastoral economy that resulted in a sudden shift in cultivation.

CO-3: To apply their **knowledge** on the comprehensive study of moderates and extremists which marked the beginning of the Swadeshi movement.

CO-4: To **analyse** the roles of several nationalism and social groups which eventually led to the formation of several ideologies and practices.

POs	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self- directed Learning	Moral and Ethics	Lifelong Learning
CO-1	3	2	2	1	2	2	2	2
CO-2	3	1	-	-	1	1	2	2
CO-3	3	2	2	3	1	2	1	2
CO-4	1	3	3	2	1	2	-	1
AVG. (Target Attainment)	2.5	2	2.33	2	1.25	1.75	.66	1.75



DSE-A-1: Some aspect of European History (c.1780-1945)

After completion of the course, students will be able,

CO-1: To **gain knowledge** regarding the emergence of social classes in Europe and several phases of the French Revolution which eventually led to the growth of art and culture.

CO-2: To **apply** their **information** on the new trends in demography and urbanization during the capitalist industrialization and social-economic transformation in Europe.

CO-3: To **evaluate** the theories and several mechanisms of imperialism, militarisms and the factors leading to the Spanish civil war.

CO-4: To **apply** their **knowledge** on the origin of the Second World War.

POs	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self- directed Learning	Moral and Ethics	Lifelong Learning
CO-1	3	2	2	1	2	2	1	2
CO-2	3	3	-	-	-	1	2	2
CO-3	3	1	2	3	1	2	-	2
CO-4	3	-	2	2	1	2	1	2
AVG. (Target Attainment)	3	2	2	2	.3	1.75	1.3	2



DSE-B-2: Some aspects Of Society & Economy of Modern Europe 15th – 18th Century.

After completion of the course, students will be able,

CO-1: To gain **information** regarding the drastic changes that took place in the mid-15th and late 18th century Europe which eventually had a great impact on European economy.

CO-2: To **evaluate** the factors leading to the Industrial Revolution and the emergence of parliamentary monarchy in Europe.

CO-3: To **analyse** the **concept** of reformation movements as well as **differential** it into radical, English and Counter Reformation.

CO-4: To **evaluate** the causes of shift in economic balance from the Mediterranean to the Atlantic and growth of national monarchy in Europe.

POs	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self- directed Learning	Moral and Ethics	Lifelong Learning
CO-1	2	1	-	-	1	2	-	1
CO-2	3	2	2	2	-	2	-	2
CO-3	3	1	2	2	-	2	2	3
CO-4	3	1	2	2	1	2	2	2
AVG. (Target Attainment)	2.75	1.25	2	2	1	2	2	2



SEC-A- 1: Historical Tourism: Theory &Practice

After completion of the course, students will be able,

CO-1: To **information** students to Harappan arts and crafts.

Co-2: To apply their **knowledge** on the temple forms and their architectural features Early illustrated manuscripts and mural painting.

CO-3: To **analyse** the Sultanate and Mughal architecture and Miniature painting.

CO-4: To **evaluate** the Colonial Period Art movements: Bengal School of Art, Progressive Artists Group.

POs	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self- directed Learning	Moral and Ethics	Lifelong Learning
CO-1	2	2	2	1	2	2	2	2
CO-2	3	1	-	-	1	1	1	2
CO-3	3	1	3	3	1	2	1	2
CO-4	2	2	-	2	2	1	-	-
AVG. (Target Attainment)	2.5	1.5	2.5	2	1.5	1.5	1.33	2



SEC-B-1: Museums & Archives in India

After completion of the course, students will be able,

CO-1: To information students to the maintain documentary, visual and material remains of the past.

Co-2: To apply their knowledge on the Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges

CO-3: To analyse the curatorial care, preventive conservation, chemical preservation and restoration

POs	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8
COs	Disciplinary Knowledge	Communication Skills	Critical Thinking and Problem Solving	Analytical Reasoning	Cooperation/ Team work	Self- directed Learning	Moral and Ethics	Lifelong Learning
CO-1	2	2	2	1	2	2	2	1
CO-2	3	1	-	-	1	1	1	1
CO-3	3	1	3	3	1	2	3	1
AVG. (Target Attainment)	2.6	1.3	2.5	2	1.3	1.67	2	1



Department of History
Saheed Anurup Chandra Mahavidyalaya
